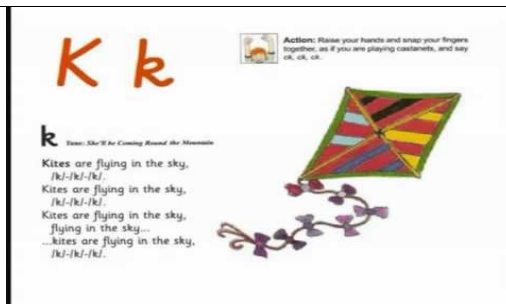


Language & Literacy		Title: Letter k	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'k'</p>	<p><b>Recap:</b> Students will be shown letters 'a- j' flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with students. <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'k', its sound , action and its related vocabulary Formation of small letter 'k' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'k' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking and writing skills.</p> <p><b>Introduction:</b> Show students the big drawing of kitchen. And encourage them to talk about 'what is the name of this room? Have they seen this room in their house? Tell students that we use kitchen to cook food. Show students the flash card of small letter 'k'. Tell them that 'k' is the eleventh letter of the alphabet. Play and sing jolly phonics letter 'k' song <a href="https://www.youtube.com/watch?v=EmaUVXgzJOI">https://www.youtube.com/watch?v=EmaUVXgzJOI</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "k".</p>	<p>Flash cards</p> <p>Big drawing of kitchen Ppt</p>	



Sing along the song with children two or three times and reinforce the sound with letter 'k' actions. Explain that the sound it makes is the beginning sound of the word kite. Ask them to repeat the sound several times. Can they think of any other words that begin with the same sound? Introduce letter 'k' vocabulary through flash cards. (King, kangaroo, key, kitten, kiwi, kettle, and kitchen). Show different vocabulary words that begin with the small letter 'k' through a ppt.

**Guided practice:** 1. Put one play dough on each table and encourage children to share it for letter activity. Demonstrate how to form the letter 'k' with play dough. Help each child to make the small letter 'k' with playdough.

2. Give students worksheets of the letter 'k'. Ask them to colour the small letter 'k' pouring out from the kettle. Focus on each child individually and observe their identification of the letter.

**Wrap up:** What starts with the letter 'k'? What is the initial sound in king? What is the initial sound in kiwi?

**Reflection :**

**Homework:** Circle the small letter 'k'.

20 mins


5 mins

Play dough  
Colours/  
worksheet

worksheet

Language & Literacy		Title: Letter k	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'k'</p>	<p><b>Recap:</b> Show the flashcard of letter 'k' and ask which letter is this? Reinforce the sound and action of the letter 'k'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'k' song.</p> <p><b>We Are Learning to:</b> Identify the letter 'k', its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'k' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'k' words (kiwi, kangaroo, koala, kitchen, and kettle). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'k'.</p> <p style="text-align: center;"><b>Letter 'k' story</b></p> <p style="text-align: center;">Kitty the kangaroo loved to eat kiwis. His mother was in the kitchen, making tea in the kettle. Kitty the kangaroo asked his mother to bring some kiwis for him from king's palace. His mother saw a big koala on her way to palace. She wash kiwis and cut them with knife. Kitty the kangaroo eat them all.</p> <p><b>Guided practice:</b> Pour the poster colour and water in the bowl. Mix it well to get required consistency. Give worksheet to each student. Place one bowl in the middle of the table. Demonstrate the process of thumb printing and ask students to print it on their kitten worksheet.</p> <p><b>Wrap up:</b> What starts with letter 'k'? What is the initial sound in kangaroo? What is the initial sound in key?</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "k".</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Bowl</p> <p>Brown poster colour</p> <p>Water</p> <p>Worksheet of a</p>	

	Reflection :			kitten outline
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Language & Literacy		Title: Letter k	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'k'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'k' and all vocabulary words. Play and sing jolly phonics letter 'k' song with action. Show them puppet sticks to recap the letter 'k' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'k', its sound, action and its related vocabulary. Formation of small letter 'k' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'k' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 32. Draw their attention to the letter 'k'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'k' words, sounds and its action.</p> <p><b>Guided Practice</b> Cut a 2 inch (5 cm) wide head band with construction paper or simply join two strips of paper with tape .Lay the headband flat on the table. Glue triangles to the back of the headband. Create designs with different sizes and colours of triangles. Help students to decorate the crown with paper shapes, crayons or markers. Glue a large diamond shape to the front of the crown if available. Make design with glitter pen on crown. Students will take king's and queen's crown home.</p> <p><b>Wrap up:</b> What starts with letter 'k'? What is the initial sound in kitten? What is the initial sound in kettle?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Colour small letter 'k'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "k".</p>	<p>flashcards</p> <p>Book page 32</p>  <p>paper shapes paper headband scissors glue</p> <p>worksheet</p>	

Language & Literacy		Title: Letter k	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'k'</p>	<p><b>Recap:</b> Show the flashcard of letter 'k' and ask which letter is this? Reinforce the sound and action of the letter 'k'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter k, its sound, action and its related vocabulary. Formation of small letter 'k' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'k' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter k in the air with your finger. Explaining your movement as you do so. E.g. Long line down, diagonal left, diagonal right. Continue with other practice techniques, writing letter 'k' in the palm of your hand.</p> <p><b>Guided practice</b> Hold the flashcard letter up in front of each student and let them trace the letter on the card with their 'magic' finger. The teacher and the students will use their magic fingers to trace the letter on all sorts of fun places. For example, "Draw 'k' on your tummy. Now on the floor. Now on your friend's back. Now on your cheek. Now on the wall. Now on your forehead" etc</p> <p>Ask the students to open their books at page 33. Help child to circle letter 'k' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'k'? What is the initial sound in king, kangaroo, key, kitten, kiwi, kettle, and kitchen?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "k".</p>	<p>Flash cards</p> <p>Letter k flashcard</p> <p>Book page 33</p>	

Language & Literacy		Title: Letter k	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'k'</p>	<p><b>Recap:</b> Show the flashcard of letter 'k' and ask which letter is this? Reinforce the sound and action of the letter 'k'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter k, its sound, action and its related vocabulary Formation of small letter 'k' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'k' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'k' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> 1. Ask students to open their copies. Trace letter 'k' on copy. Give them a set amount of time to complete the task and monitor their progress. 2. Turn the keys to secure the locks and place the keys next to them. Demonstrate how to open the locks using the keys. Mix all keys and observe if students can match the keys to the locks and open them.</p> <p><b>Wrap up:</b> What starts with letter 'k'? What is the initial sound in king, kangaroo, key, kitten, kiwi, kettle, and kitchen?</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "k".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Locks of various sizes with their keys</p>	

	Reflection :			
	Homework: Trace letter 'k' on copy.			